

Association for Partnership in Teacher Education Annual Conference: July 2014

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The big picture...



Key policy drivers: autonomy, collaboration, freedom, diversity, self-improvement, accountability – **an increasingly school-led system**

Creative tension to ensure:

1. Autonomy doesn't become isolation
2. Diversity doesn't act as a barrier to collaboration
3. Accountability doesn't become regulation



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NCTL - Aim

- NCTL will support the development and implementation of a 0-18 self-improving school-led system so that by September 2016 there will have been an irrevocable shift from the centre to schools

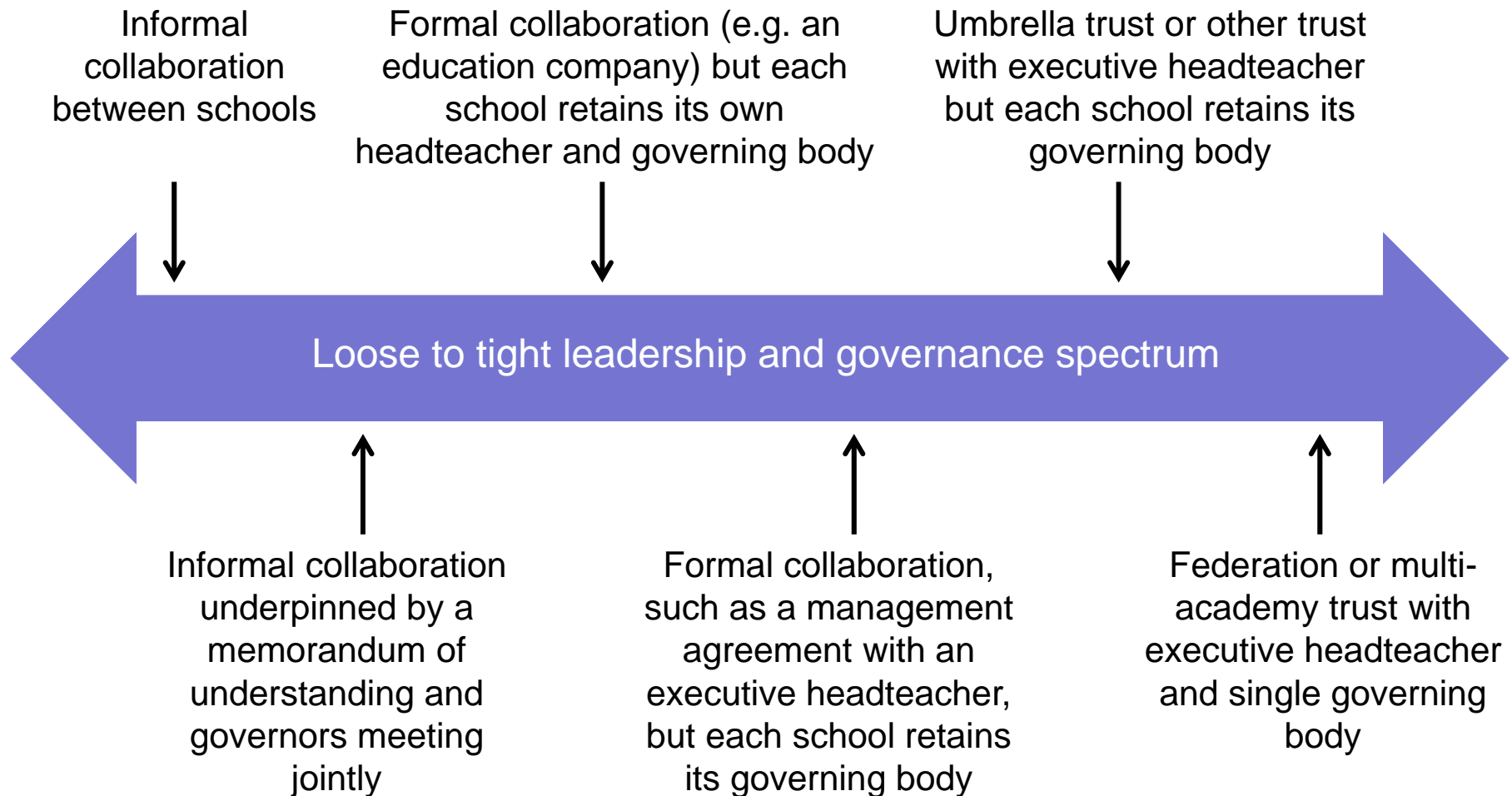


What does this mean ?

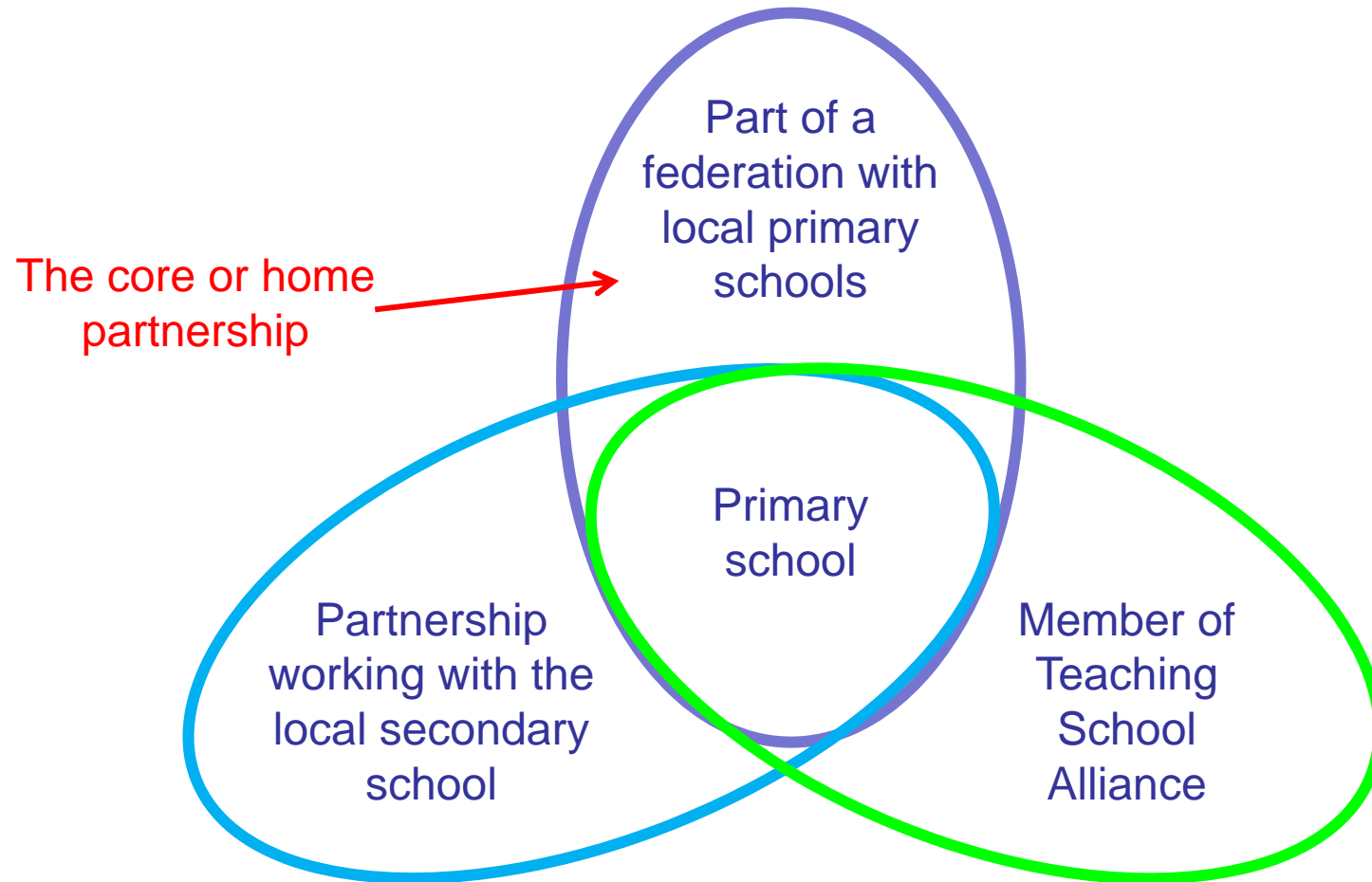
- **Structured and organised** collaboration (not left to chance!)
- Strategic **capacity** building (don't re-invent!)
- **The right attitudes:** commitment – the best for **all**
- A **reformed** Teaching School Council



Partnership working covers a broad spectrum



Partnership is likely to be multi-dimensional



A growing movement...

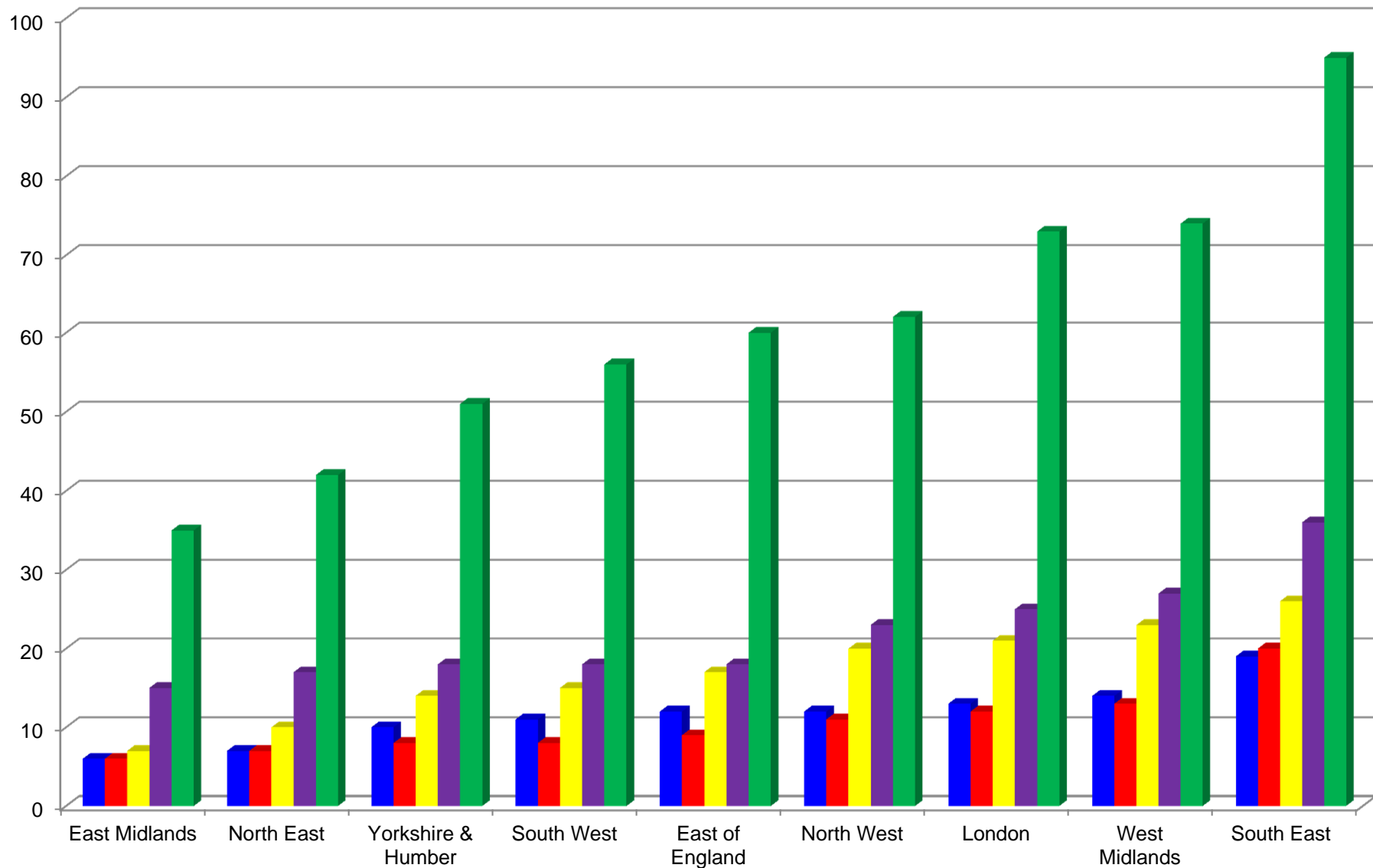
548 teaching schools nationally

- Nurseries: 16
- Primary (Junior/Infant/with Nursery): 252
- Secondary: 215
- Pupil Referral Unit: 3
- Post 16: 3
- Special: 56
- Independent: 3



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- Cohort 1 (Total 104)
- Cohort 2 (Total 94)
- Cohort 3 (Total 153)
- Cohort 4 (Total 206)

Role of Teaching Schools

As well as offering training and support for their **alliance** themselves, Teaching Schools will **identify and co-ordinate** expertise from their alliance, using the best leaders and teachers to:

1. *lead the development of* **a school-led ITT system**, either through School Direct or by securing accreditation as an ITT provider.
2. lead **peer-to-peer** professional and leadership development
3. identify and develop **leadership potential**
4. provide **support** for other schools
5. designate and broker Specialist Leaders of Education (**SLEs**)
6. engage in **research and development**



Professional continuum



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School to school support



- Comes in many forms
- Combination of NLE, LLE, SLE, NLG and other support as required
- Schools benefiting include those in SM, SW, “coasting” and those lacking in leadership capacity/specific expertise
- Operates on a continuum – from relatively light touch to federation, trust, chain, academy sponsorship arrangements – as appropriate
- Funded through various sources/contracts inc LA, DfE, school
- Focus always on **impact**



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Working with, not doing to, nor going alone....

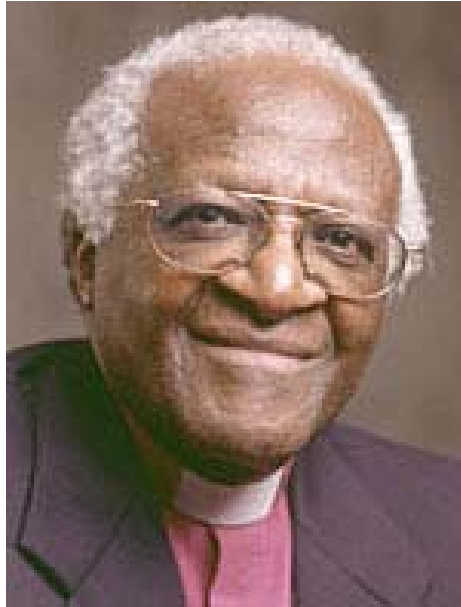


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Strength in alliance, partnerships and collaboration



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“ A person with ubuntu is open and available to others, affirming of others, does not feel threatened that others are able and good, for he or she has a proper self-assurance that comes from knowing that he or she belongs in a greater whole and is diminished when others are humiliated or diminished.”

Desmond Tutu



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Thank you...and questions



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